Practices to Recognise and Reinforce Student Achievement

In our endeavour to guide students towards self-discipline, the staff will employ consistent and caring behaviour, and use many and varied forms of positive reinforcement of correct and acceptable behaviour. Students should always be commended for doing the right thing, complying with the Students’ Code of Behaviour and displaying School Values. The school uses the following formal practices to recognise and reinforce acceptable student behaviour.

- **Star Tokens** – Students are awarded ‘I am a Star’ tokens for good behaviour in the playground, in classrooms and in all other school activities including assemblies, scripture, library, RFF classes etc. Star tokens are also used in various ways in individual classes.

- **Class Awards** – Students earn signatures on their Values Card to receive Bronze awards and Values awards. Three warning strikes on their Values Card leads to the loss of that card. A new card will be issued after 1 week.

- **Certificate of Merit** – Each class teacher will be given 2 Certificate of Merit awards each week to present to students who display excellence, diligence and improvement in the academic areas. Students who receive three of these awards during the one calendar year will receive a Principal's Award. Certificates of Merit do not accrue / carry over to the following year.

- **Weekly Assemblies** – Students in all classes receive awards based on the school's award system.

- **Class of the Week** – Trophy awarded to a 3-6 class and ‘Cuddles’ awarded to a K-2 class each week who display the best behaviour at assembly.

- **Annual Presentation Day** – Recognition of student achievements in all areas of school life. Trophies, book prizes, certificates and medallions are issued to students K - 6.

School Award System

- All students receive a new Values Card at the beginning of the academic year. Values cards do not accrue / carry over to the following year.

- Gold, Silver and Bronze awards do accrue / carry over to the following year, building towards the possible achievement of a School Badge and a School Medal.

**Value’s Awards:** Students who earn 5 signatures for the one value receive that Values Award. This award is given by the Principal upon presentation of the Values Card. Awards are presented at the weekly assembly. These awards are stand-alone awards. They do not contribute to other awards.

**Bronze, Silver and Gold Awards:** The accumulation of groups of 10 signatures on Values Cards lead to the presentation of Bronze Awards which can be accumulated and lead to further awards as described below.

- **Step 1. 10 signatures on Values Card** = 1 Bronze Award presented at weekly assemblies
- **Step 2. 3 Bronze Awards** = 1 Silver Award presented at weekly assemblies
- **Step 3. 3 Silver Awards** = 1 Gold Award presented at weekly assemblies.
- **Step 4. 3 Gold Awards** = 1st Gold Badge presented at weekly assemblies
- **Step 5. 4 Gold Awards** = 2nd Gold Badge presented at weekly assemblies
- **Step 6. 5 Gold Awards** = 3rd Gold Badge presented at weekly assemblies
- **Step 7. 6 Gold Awards** = 1 School Medal presented at Presentation Day.

This system is designed to reinforce positive student behaviour and promote the school values system. School values are described on the following page.
## School Values

<table>
<thead>
<tr>
<th>Value</th>
<th>What does this value look like?</th>
</tr>
</thead>
</table>
| **Doing Your Best (RED)** | Participate  
Have a go  
Keep trying  
It’s OK to make mistakes  
Try your best  
Strive for excellence |
| **Respect (ORANGE)**    | Accept others’ differences  
Listen to others and value their opinions  
Consider others in the class, group or team  
Have good manners  
Look after other people’s belongings and the school |
| **Kindness (YELLOW)**   | Be kind  
Be a good friend  
Stand up for others  
Forgive others  
Look after each other  
Think how the other person feels |
| **Responsibility (GREEN)** | Look after your own belongings  
Come to school prepared for learning  
Hand work in on time  
Do things for yourself  
Don’t blame others  
Accept that learning is up to you  
Put things away in the right place  
Be in the right place at the right time |
| **Cooperation (BLUE)**  | Do what teachers ask you to do  
Cooperate with other children  
Join in  
Work well in the team or group |
| **Honesty (INDIGO)**    | Tell the truth  
Own up if you are in the wrong  
Hand in lost property or lost money  
Do the right thing |
| **Fairness (VIOLET)**   | Treat people the same  
Follow the rules of the game  
Take turns  
Include others in games |

### Students’ Code of Behaviour

<table>
<thead>
<tr>
<th>Our Values</th>
<th>Students’ Code of Behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Doing Your Best</strong></td>
<td>Learn All You Can</td>
</tr>
<tr>
<td><strong>Respect</strong></td>
<td>Show You Care</td>
</tr>
<tr>
<td><strong>Kindness</strong></td>
<td>Be Safe and Sensible</td>
</tr>
<tr>
<td><strong>Responsibility</strong></td>
<td>Honest and Fair</td>
</tr>
<tr>
<td><strong>Cooperation</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Honesty</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Fairness</strong></td>
<td></td>
</tr>
</tbody>
</table>

This policy will be reviewed in Term 4 2013.