Rationale

Student leadership provides an opportunity for students to actively participate in the decision-making processes at our school. Students are encouraged to take on leadership roles in an endeavour to increase their own leadership skills, act as effective role models for the student body and offer responsible service to their school and peers.

Aims

- To provide opportunities for students to play a significant and effective role in the decision making processes of our school.
- To provide an opportunity for students to become skilled in all aspects of leadership.
- To ensure that student leaders are positive role models for other students.
- To provide a democratic forum where all students are represented by a peer leader.
- To demonstrate and uphold the school’s values.

Implementation

- A Student Leadership Team will be established consisting of:
  - two school captains (one girl and one boy) and four vice-captains (two girls and two boys) from Year 5 for Year 6;
  - six house captains (three girls and three boys) from Year 5 for Year 6 and six vice-captains (three girls and three boys) from Year 4 for Year 5;
  - one girl and one boy from each class (except kindergarten) as class representatives for the Student Parliament;
  - two students from each class as representatives on the Environment Team (E Team); and
  - six students from Year 5 and 6 selected as Library Monitors.

- The Student Leadership Team will be provided with staff members to act as coordinators and mentors to the various groups.
  - Captains and vice-captains: Assistant Principal & Principal
  - Sports captains and vice-captains: Sports coordinator/s
  - Student Parliament: Parliament coordinator/s
  - E Team: E Team coordinator/s
  - Library Monitors: Librarian

School captains and vice-captains

- Nomination process – to be held in November each year and to be coordinated by the Stage 3 Leader.
- Students who have been on detention during the year will have their application reviewed for suitability by the school staff.
- Interested year 5 students will self-nominate and complete an “Application for School Leadership” indicating evidence of:
  - school representation and/or participation in the wider school;
  - school leadership; and
  - upholding the school’s values.
- Staff will also keep student records throughout the year relating to the above points.
- Peer evaluations will also be encouraged.
- The School Executive and staff will consider all applications and view all evidence.
- Eight boys and eight girls will be chosen to stand for nomination.
- Student photos and statements will be included on voting sheets.
- Students in Years 2-5 and teachers will vote for captains and vice captains with the nos. 1, 2 and 3 placed against the students of their choice. A preferential voting system will be used.
- Students will be informed of their election to the student leadership team on finalisation of the proceedings.
- School captains and vice-captains will be members of the Student Parliament.
House captains and vice-captains
  ▪ Nomination process – to be held after school captain elections have been finalised.
  ▪ Interested year 5 (for captain) and year 4 (for vice-captain) students will self-nominate and complete an application for sport leadership indicating evidence of:
    o involvement in school sporting programs and school sporting representation;
    o upholding the school values; and
    o leadership in upholding the school’s Code of Conduct for sport
  ▪ Students elected as School captains and vice-captains will not be eligible to stand for nomination.
  ▪ Students in Years 2-5 will vote for House captains and vice captains with the no. 1 placed against the student of their choice. House captains and vice-captains will not be members of the Student Parliament.

Inductions of school and house captains and vice-captains will take place at the annual Presentation Day.

Student Parliament
  ▪ Students who have been on detention in the previous semester will not be eligible to stand for election.
  ▪ In years 1 - 4 membership of the Student Parliament is restricted to one semester. Students in years 1-4 who are elected to Parliament in one year cannot stand for election in the following year.
  ▪ If the situation above precludes sufficient class nominations then the Student Parliament coordinator will make a decision on student eligibility.
  ▪ In years 5 and 6, students will be elected for the entire year.
  ▪ In semester 1, students in years 1-6 will elect one girl and one boy from each class by secret ballot.
  ▪ In semester 2, students in years 1 – 4 will elect one girl and one boy from each class by secret ballot.

Environment Team (E Team)
  ▪ In years 1-6, membership on the E Team will be for one semester.
  ▪ In each class, interested students may self-nominate for membership on the E Team.
  ▪ If there are more than two interested students, students will elect members by secret ballot.

Library Monitors
  ▪ Students in Years 5 and 6 can self-nominate for the position of library monitor through a written application to the librarian. Applications should include the student’s reason for wanting to hold the position of library monitor and how they believe they can contribute to assisting library staff.
  ▪ Students will hold the position for one semester and may re-nominate for selection in the following semester. Nominations will be accepted in term 1 for Semester 1 and at the end of term 2 for Semester 2.
  ▪ The librarian will select 6 students per semester from the written applications.

Induction of students elected to the Student Parliament, Library monitors and the E Team will take place at a weekly assembly early in terms 1 and 3.

  ▪ Any student leader who, on a number of occasions, does not comply with class and/or school rules, who does not attend meetings without good reason or for other exceptional circumstances will have his/her position rescinded.
  ▪ Student Parliament meetings will be held weekly. Captain and vice-captain meetings and house captain and vice-captain meetings will be held when required.
  ▪ A process of feedback and consultation will be implemented through class Student Parliament books to ensure that the views of the whole student body are being considered.
  ▪ Class teachers will provide opportunities for Student Parliament representatives to report back to students at class meetings.
  ▪ The school will provide opportunities for the student leadership team to undertake leadership training.
  ▪ Opportunities will be provided for the student leadership team to practise their leadership skills in a variety of ways.
  ▪ Student Parliament will be held twice yearly during Friday Assembly in Term 2 & Term 3

Evaluation: This policy will be reviewed at the end of 2014.
**Student Leadership Policy**

**School captains and vice-captains**
- Nomination process – to be held in November each year and to be coordinated by the Stage 3 leader.
- Students who have been on detention during the year will have their application reviewed for suitability by the school staff.
- Interested year 5 students will self-nominate and complete an application for school leadership indicating evidence of:
  - school representation and/or participation in the wider school;
  - school leadership; and
  - upholding the school’s values.
- Staff will also keep student records throughout the year relating to the above points.
- Peer evaluations will also be encouraged.
- The School Executive and staff will consider all applications and view all evidence.
- Eight boys and eight girls will be chosen to stand for nomination.
- Nominated students will submit a short paragraph supporting their election.
- Student photos and statements will be included on voting sheets.
- Students in Years 2-5 and teachers will vote for captains and vice captains with the nos. 1, 2 and 3 placed against the students of their choice. A preferential voting system will be used.
- Students will be informed of their election to the student leadership team on finalisation of the proceedings.
- School captains and vice-captains will be members of the Student Parliament

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**Application for School Leadership 2014**

Student name: ___________________________________________ Class: __________________________

Please list under the headings below.

I have represented the school and/or participated in the wider community at:
I have demonstrated school leadership by:

I have upheld the school’s values in the following ways:

If successful, I would like the following information included on the nomination form.

Student name: ________________________________

As a Student leader at Kareela Public School in 2014 I would:

1. _____________________________________________________________________________
2. _____________________________________________________________________________
3. _____________________________________________________________________________
4. _____________________________________________________________________________
5. _____________________________________________________________________________
Student Leadership Policy

House captains and vice-captains

- Nomination process – to be held in November each year
- Students who have been on detention during the year will have their application reviewed for suitability by the school staff.
- Interested year 5 (for captain) and year 4 (for vice) students will self-nominate and complete an application for sport leadership indicating evidence of:
  - involvement in school sporting programs and school sporting representation;
  - upholding the school values; and
  - leadership in upholding the school's Code of Conduct for sport.
- School captains and vice-captains will be elected prior to Sports Captains. Students elected to these positions will then become ineligible to stand for Sports Captains.
- Nominated students will submit a short paragraph supporting their election.
- Students in Years 2-5 will vote for House captains and vice captains with the no. 1 placed against the student of their choice.
- House captains and vice-captains will not be members of the Student Parliament.

Application for School Sport Leadership 2014

Student name: ___________________________________________ House: ________________

Please list under the headings below.

I have been involved in the school's sporting programs and school sporting representation by:
I have upheld the school’s values in the following ways:

I have demonstrated sporting leadership by upholding the School’s Code of Conduct for sport by:

If successful, I would like the following information included on the nomination form.

Student name:______________________________________________________

As a Sport’s House leader at Kareela Public School in 2014 I would:

1.__________________________________________________________
2.__________________________________________________________
3.________________________________________________________________________
4.__________________________________________________________
5.__________________________________________________________